PARENTS,	
	(ADD THE DATE) AND THE BOOK (ADD THE DATE). I WILL GIVE ROJECT WHEN THE TIME DRAWS NEARER.
• • •	read the book in its entirety before completing the ANNOT read a book he/she has read before or have
PLEASE SIGN AND RETURN THIS SHEET UNDERSTAND THE ROLES EXPLAINED AN THIS HANDOUT.	INDICATING YOU and YOUR CHILD FULLY ID WILL OBEY THE DIRECTIONS GIVEN IN
THIS WILL NEED TO BE COMPLETED WHILE YOUR CHILD WILL NEED TO WRITE DOWN TODAY. HE/SHE WILL NEED TO ANSWER A UNFAMILIAR WORD ALONG WITH DEFINITY YOUR CHILD HAS SEEN AN EXAMPLE OF	ONSE JOURNAL TODAY FOR HIS/HER BOOK. LE YOUR CHILD IS READING HIS/HER BOOK. N THE PAGES HE/SHE READS BEGINNING A RESPONSE, TAKE NOTES, AND WRITE ANY TIONS IN THE JOURNAL.
ON A REGULAR BASIS FOR DAILY/CLASSWORK GRADES, AND IT WILL BE A TEST GRADE AT THIS END OF THIS REPORT. THIS SHOULD BE AN EASY 100 WHEN THE ASSIGNMENT IS OVER. YOUR CHILD DOES NOT NEED TO WRITE A RESPONSE EVERY DAY BUT EVERY OTHER DAY. THERE SHOULD BE AROUND 20-25 RESPONSES WHEN THE BOOK IS COMPLETED. IF YOUR CHILD RUNS OUT OF ROOM IN THE RESPONSE JOURNAL, THEN BEGIN WRITING ON REGULAR NOTEBOOK PAPER. IT IS YOUR CHILD'S RESPONSIBILITY TO KEEP UP WITH THE JOURNAL AND ADDITIONAL PAGES. IT WILL BE A ZERO IF THE JOURNAL IS LOST. He/she may buy a journal and write in it.	
	ENTRY SHOULD HAVE: CURSIVE PENMANSHIP
PLEASE HAVE HIM/HER BRING THE BOOK READING IN CLASS TO HELP OUT WITH TH WILL BE DEDUCTED WHEN THE BOOK IS NOT THANK YOU FOR YOUR COOPERATION!	E READING ASSIGNMENT. CONDUCT POINTS
PARENT, SIGNATURE	CHILD'S SIGNATURE